

# Ananda Kumar Biswas

Bangkok, Thailand I [ananda.ku.mds18@gmail.com](mailto:ananda.ku.mds18@gmail.com) I +8801723840955 (WhatsApp)

[LinkedIn](#) I [Google Scholar](#) I [Scopus](#) I [ORCID](#) I [ResearchGate](#)

## Research Summary

Driven by a passion for social transformation and children's rights, my research investigates how new technology impacts today's children, specifically Generation Alpha's digital experiences, parents' mediation practices, and the global South's media literacy. My research is based on an inter-disciplinary background in human rights, child protection, education, climate change and communications studies and focuses on how technology and vulnerability intersect in children's lives across various social and humanitarian settings. Through academic publications with Springer, Palgrave, Routledge, Wiley, and reputed journal, as well as project implementation and management experiences for BRAC and Caritas Bangladesh. I have been building an integrated body of research that connects digital childhoods, rights-informed education, and technology-informed policy. My ultimate aim is to craft a rights-informed technology framework that enables family, educators, and policymakers to protect and enhance children's rights within digital society fully.

## Research Interests

Child Rights • Digital Childhood • Humanitarian Response • Climate Change Education • Gender and Resilience • AI and Society

## Academic Background

- **Pursuing APMA (Asia Pacific) in Human Rights and Democratization**, Mahidol University, Thailand, (*EU & Global Campus Asia Pacific Scholarship*) Ongoing
- **M.A. in Communication**, ULAB, CGPA 3.38/4 (waiting for thesis defence)
- **M.Ed. in Educational Leadership and School Improvement**, BRAC University, CGPA 3.64/4
- **Master of Development Studies**, Khulna University, CGPA 3.36/4
- **PGD in MEAL**, Academy of Business Professionals (ABP), 2025 (*1 Distinction, 5 Merits*)
- **Bachelor of Social Science (BSS) in Development Studies**, Khulna University, CGPA 3.23/4

## Publications:

1. Sumskaya, A. S., Simons, G., & **Biswas, A. K.** (2025). Salient topics in the local news of the digital media and societal security: A cross-national comparative study. *RUDN Journal of Sociology*, 25(3), 823–834. <https://doi.org/10.22363/2313-2272-2025-25-3-823-834>
2. Jasmin, I. A., Sushoma, A. S., Hosen, I., **Biswas, A. K.\***, (2025). The Gender Divide: Factors Amplifying Women's Vulnerability during Natural Disasters in Bangladesh. In *Gender-Transformative Approaches for Climate Change Adaptation: Policies and Practices from the Global South* (1<sup>st</sup> ed.). Springer climate series. [https://doi.org/10.1007/978-3-031-90236-9\\_7](https://doi.org/10.1007/978-3-031-90236-9_7)
3. **Biswas, A. K.**, Jahan, F. N., Al Mas-ud, A., Mahmud, P., & Shahjalal, Md. (2025). Child Protection in Humanitarian Context: Global South Versus North Response. In *The Palgrave Handbook of Global Social Problems* (pp. 1–19). Springer Nature Switzerland. [https://doi.org/10.1007/978-3-030-68127-2\\_651-1](https://doi.org/10.1007/978-3-030-68127-2_651-1)
4. **Biswas, A. K.\***, Jahan, F. N., & Al Mas-ud, A. (2025). Teacher Centric Science Education Creating Inequality among Rural and Urban Secondary Schools in Bangladesh. In *The Palgrave Handbook of Global Social Problems* (1st ed.). Springer Nature Switzerland. [https://doi.org/10.1007/978-3-030-68127-2\\_443-1](https://doi.org/10.1007/978-3-030-68127-2_443-1)
5. **Biswas, A. K.**, Jasmin, I. A., Hosen, I., & Jahan, F. N. (2025). Bridging the Digital Divide: University Students in Media and Information Literacy. In *The Palgrave Handbook of Global Social Problems* (pp. 1–19). Springer Nature Switzerland. [https://doi.org/10.1007/978-3-030-68127-2\\_655-1](https://doi.org/10.1007/978-3-030-68127-2_655-1)
6. Jasmin, I. A., Hosen, I., & **Biswas, A. K.** (2025). Geopolitical chessboard: China's Belt and Road Initiative and shifting power dynamics. *Discover Global Society*, 3(1), 65.

<https://doi.org/10.1007/s44282-025-00200-w>

7. **Biswas, A.K.\***, Jahan, F., Islam, A. (2025) Book Review The Syrian Refugee Crisis and Lebanon's Economic Landscape: The Impact of Forced Migration on GDP, Unemployment, Inflation and Trade by Mohamad Zreik, Palgrave Macmillan, 181pp., 2024, €102.71, ISBN 978-3-031-68471-5 (ebk) DOI: 10.1007/978-3-031-68471-5, Contemporary Arab Affairs Journal <https://doi.org/10.1163/17550920-bja00060>
8. **Biswas, A.K.\***, Al Mas-ud, A. (2025) Child Sexual Abuse in Black and Minoritised Communities: Improving Legal, Policy and Practical Responses" Edited by Aisha K. Gill · Hannah Begum Palgrave Macmillan Publisher. 2022 €32.09. pp. 456. ISBN 978-3-031-06337-4 (eBook) DOI:10.1007/978-3-031-06337-4, *Child Abuse Review*, 33(5), e70000. <https://doi.org/10.1002/car.70000>
9. **Biswas, A. K.** (2024). Book Review: Eliminating online child sexual abuse material by Rick Brown, Routledge Publisher. 2022. £ 35.99. pp. 206. (978-1-003-32726-4 (ebook). DOI: <https://doi.org/10.4324/9781003327264>. *Child Abuse Review*, 33(5), e70000. <https://doi.org/10.1002/car.70023>
10. **Biswas, A. K.** (2024). Book Review: Citizenship and Genocide Cards: IDs, Statelessness and Rohingya Resistance in Myanmar by Natalie Brinham, Routledge, Taylor & Francis Group, 258pp., 2024, Open access, ISBN: 978-1-003-49453-9 (ebk) DOI: 10.4324/9781003494539. *Small Wars & Insurgencies* <https://doi.org/10.1080/09592318.2024.2426927>
11. **Biswas, A. K.** (2023). *Climate Change Discourse in National Curriculum of Primary Education in Bangladesh* [BRAC University]. [https://dspace.bracu.ac.bd/xmlui/bitstream/handle/10361/23282/18357026\\_BIED.pdf?sequence=1&isAllowed=y](https://dspace.bracu.ac.bd/xmlui/bitstream/handle/10361/23282/18357026_BIED.pdf?sequence=1&isAllowed=y)
12. Simons, G., Khan, A. K., **Biswas, A. K.**, & Ali, F. B. (2022). Public perception of media's role during COVID-19 pandemic in Bangladesh. *World of Media. Journal of Russian Media and Journalism Studies* 2: 78-105. DOI: 10.30547/worldofmedia.2.2022.6

#### Accepted for Publication:

- K Khan, M. A., Tabassum, M., **Biswas, A. K.** & Aubpty, E. (2025). Exploring the Future of AI in Bangladesh and its Role in Transforming the Media Landscape. In *Artificial Intelligence and Media Industry* (1st ed.). Taylor and Francis Publishers.
- **Biswas, A.K.\***, Jahan, F., Khan, M., Al Mas-ud, A. (2026) *Parental Knowledge, Attitudes and Practices Regarding Online Safety for Children in Bangladesh: A Mixed Method Exploration under the AAP Publisher with CRC co-publisher*
- **Biswas, A.K.\***, Habiba, U., Jahan, F., Rise of Radicalization in South-West Bangladesh: Analyzing Causes, Drivers, and Societal Impacts. *Conflict Resolution Quarterly (Q2 Journal)*
- **Biswas, A.K.\***, (----) Digital Risks and Resilience: Children's Involvement in the Internet, In *The Palgrave Handbook of Global Social Problems* (1st ed.). Palgrave Macmillan, Cham.
- **Biswas, A.K.\***, (----) Trauma-Informed Humanitarian Responses for Children: Addressing Adverse Childhood Experiences (ACEs) through Education and Child Protection. In *The Palgrave Handbook of Global Social Problems* (1st ed.). Palgrave Macmillan, Cham.
- Khan, A. K., Simons, G., Mehjabin, S.S, **Biswas, A. K.**, & Aubpty, E. (---). Digitalization and Community Participation in Citizen Journalism During the Bangladesh Uprising: A Qualitative Study, *MDPI Journal Q1*.

#### Under Reviewing:

1. Jui, Mahmuda Akter; Hassan, Sakib Al ; Islam, Tanjirul ; Anni, Tayeeba Tabussum; **Biswas, Ananda Kumar**; Rahman, Md. Ashfikur, (---) Livelihood Vulnerability, Food Insecurity, Salinity and their Effects on Mental Health Well-being among People of Southwest Coastal Region of Bangladesh; *Journal of Public Mental Health (Q2- Scopus Index)*
2. **B Biswas, A.K.\***, Rashid, M., Mali, A., Benerje, A., Jahan, F.N., (-----) Climate Change Education in the Classroom: A Qualitative Study of Primary Teachers' Knowledge, Skills, and Practices in Bangladesh. *Journal of Teacher Education for Sustainability (JTES)*, Q1.

3. **Biswas, A.K.\***, Al Mas-ud, A, Islam, S,. (-----) Global perspective on early childhood risk and resilience: Analysing the role of Early Childhood Development Programme in Ensuring Child Protection of Refugee Crisis
4. **Biswas, A.K.\***, Al Mas-ud, A. (--) Exploring Community Driven Child Protection Mechanism in Emergency Settings in the Rohingya Refugee Crisis in “The Global Refugee Crisis: Identity, Statelessness, and Rohingyas in Camps”- *Routledge Publisher*

### **In progress**

1. Biswas, A.K\* (----) AI and Political Misinformation in Bangladesh: A Qualitative Exploration of Media Narratives and Democratic Challenges
2. Biswas, A.K\* (----) Examining Perspectives, Opportunities, and Challenges of Integrating Generative Artificial Intelligence in STEM Education in Bangladeshi Secondary Schools
3. Muna, A.F., **Biswas, A.K.** (----) Democratic Backsliding in South Asia: Governance Failures and the Rise of Authoritarian Consolidation

### **Professional Experience**

#### **Deputy Project Manager (Child Protection) – BRAC HCMP, Bangladesh (2022–2024)**

- Led applied research on early childhood development and gender-transformative humanitarian approaches.
- Coordinated donor reporting (JRP, GAM) and sectoral strategy design for child protection.
- Securing 4.5-million-dollar projects for the Rohingya community on the Play-Based ECD.

#### **Child Protection Coordinator – Caritas Bangladesh (2021–2022)**

- Designed monitoring tools, proposals, and knowledge products for emergency response programs.
- Implementing a 1 million dollar project in the Rohingya refugee crisis to protect children.

#### **Program Development Officer – SERAC Bangladesh (2020)**

- Led research and proposal development on gender-based violence and SRHR.

#### **Teach For Bangladesh Fellow (2017–2019)**

- Developed over 200 lesson plans and facilitated community-based child education initiatives.

#### **Leadership in Friendly Education (LIFE)- School Leadership Development Manager (2016-2017)**

- Promoted Student Scientific Leadership in marginalised and rural areas of Bangladesh

### **Awards & Fellowships**

- **Goldin Institute Global Fellowship**, 2022
- **Peace Practice Mini-Grant**, Euphrates Institute, 2022
- **Tech for Democracy Opening Speaker & digital responsibility advisor**, Global Focus Denmark, 2022
- **Innovative Campaign design Youth Fund** from Plan International Bangladesh, 2019
- **Youth Accountability and Youth Day Fund**, Global Platform and Action Aid Bangladesh, 2018
- **UNDP & ICT Division Bangladesh**, 1st Place – Digital Khichuri Challenge, 2017

### **Workshops & Trainings**

- *Positive Peace Activator Training*, Rotary International & IEP, Bangkok
- *Education in Emergencies Leadership Summit*, Teach For All, Philippines and Kenya
- *Nonviolence & Conflict Reconciliation Training*, University of Rhode Island
- *Advanced Data Analysis (SPSS)*, BdREN
- *Qualitative Research & NVivo Training*, Khulna University

### **Technical Skills**

SPSS • NVivo • **Biblioshiny** (R-Studio) • Kobo Toolbox • Microsoft Office • Qualitative & Quantitative Research

### **Languages**

English (Fluent) • Bangla (Native)